



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Pune District Education
Association's Seth Govind
Raghunath Sable College of
Pharmacy, Saswad**

- Name of the Head of the institution **Dr. Rajashree Sunil Chavan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7820892522**
- Mobile no **9822258474**
- Registered e-mail **sgrs_contact@yahoo.co.in**
- Alternate e-mail **rajchavan18@gmail.com**
- Address **A/P- Saswad, Tal- Purandhar,
Dist- Pune**
- City/Town **Saswad- Pune**
- State/UT **Maharashtra**
- Pin Code **412301**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Self-financing

• Name of the Affiliating University

**Savitribai Phule Pune University,
Pune**

• Name of the IQAC Coordinator

Mrs. Jayashri Randhir Jagtap

• Phone No.

• Alternate phone No.

7820892522

• Mobile

7218923478

• IQAC e-mail address

sgrsiqac@gmail.com

• Alternate Email address

jayarjagtap@gmail.com

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://pdeasgrsbpharm.edu.in/AQAR/10/AQAR%202021-22.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

https://pdeasgrsbpharm.edu.in/AcademicCalendar/23/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2022	28/02/2022	27/02/2027

6.Date of Establishment of IQAC

01/08/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

• Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic and administrative audit (AAA) was conducted at the end of academic year. Periodic review of academic performance of teachers and students was taken in the meetings and suggestions were given for further improvements.

The review of feedback from various stakeholders was taken for further improvement in the teaching learning process and administration work.

One week Induction program was conducted for newly admitted B. Pharm and M. Pharm students.

Academic Research Club (ARC) activity conducted for faculty in order to discuss various current academic and research developments in the pharma field.

Environmental awareness camps, plastic collection drive on 22nd day of every month, campus beautification and tree plantation was practiced as the green environment initiative. Extension activities were conducted for health awareness in rural area through NSS.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improve industry institution interaction	MOUs were signed with industries for providing training and facilities

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee and Governing Body	09/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Pune District Education Association's Seth Govind Raghunath Sable College of Pharmacy, Saswad
• Name of the Head of the institution	Dr. Rajashree Sunil Chavan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7820892522
• Mobile no	9822258474
• Registered e-mail	sgrs_contact@yahoo.co.in
• Alternate e-mail	rajchavan18@gmail.com
• Address	A/P- Saswad, Tal- Purandhar, Dist- Pune
• City/Town	Saswad- Pune
• State/UT	Maharashtra
• Pin Code	412301
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• Name of the Affiliating University	Savitribai Phule Pune

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• Name of the IQAC Coordinator	Mrs. Jayashri Randhir Jagtap				
• Phone No.					
• Alternate phone No.	7820892522				
• Mobile	7218923478				
• IQAC e-mail address	sgrsiqac@gmail.com				
• Alternate Email address	jayarjagtap@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pdeasgrsbpharm.edu.in/AQAR/10/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pdeasgrsbpharm.edu.in/AcademicCalendar/23/Academic_Calendar_2022-23.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2022	28/02/2022	27/02/2027
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• Upload latest notification of formation of IQAC		View File			
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Name of the statutory body					
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14. Whether institutional data submitted to AISHE					
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Year	Date of Submission				
2022-23	12/01/2023				
15. Multidisciplinary / interdisciplinary					
Our institute entirely supports the National Education Policy's (NEP) vision of providing high-quality education to the students to develop them into global citizens. The faculty of various departments (Pharmaceutical Chemistry, Pharmacology, Pharmaceuticals and Pharmacognosy) of the institute guides the students to perform minor or major research projects based on interdisciplinary or multidisciplinary areas of their interests. The institute organizes student visits to industry and encourages collaborative research projects with industry. The institute emphasizes PG students to undertake industrial projects to strengthen the interdisciplinary research work and industry-institute linkage.					
16. Academic bank of credits (ABC):					
The institute has positively responded to the new academic bank of credits. The institute has been registered for Academic Bank of Credits (ABC). We are in process to implement online courses through National schemes like SWAYAM, NPTEL, Coursera, etc, for our students considering for credits earned against elective courses.					
17. Skill development:					
The institute is already working to help students develop their skills. The institute conduct various skill enhancing activities for the students like communication skills, professional development skill, soft skills, Interview facing techniques,					

meditation programs etc. Thus, the institute makes an attempt to instill confidence in the students. The institute has undertaken various add-on courses for professional development of students viz; Advanced diploma in Pharmacovigilance and clinical research in association with ELITE, Drug Regulatory Affairs & Introduction to Intellectual Property Rights in association with Intellect Institute of Education and Research (IIER).

The institute also conducts activities in context with entrepreneurship development through Institute Innovation Council (IIC).

As per the curriculum, the students complete the industrial training of one month duration to acquire current knowledge and practical skills in the pharmaceutical industry. The students are encouraged to enroll for MOOCs by SWAYAM and NPTEL to gain additional knowledge in various subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Savitribai Phule Pune University, the affiliating university of the institute prescribes the curriculum and academic standards. Pharmacy being a professional course, using english as a medium of communication is required. Thus, so far it is essential to use english language as the medium of teaching. However, the staff members make all possible efforts to make the students understand the content by explaining it in their local language i.e. Marathi or Hindi. To foster a sense of regional pride, the institute, on the other hand, celebrates important days and organizes events in regional languages e.g. Marathi Bhasha Din.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute adopted outcome-based education in line with the requirements of regulatory organization like Pharmacy Council of India (PCI). SPPU has implemented outcome based education with clearly stated program outcomes, program specific outcomes and course outcomes. Learning objectives at all levels ensures social responsibility and ethics in addition to domain-specific skills and entrepreneurial abilities so that students actively contribute to the economic, environmental, and social well-being of the society. The post graduations courses run by institute are outcome based courses. In order to ensure the students' attainment level, the Course Outcomes (COs) are aligned with the POs and PSOs. The gap observed is fulfilled thorough various measures. Research projects for postgraduate students, practice

school projects and project work for undergraduate students, are the institute's most significant OBE activities.

20.Distance education/online education:

During Covid-19 pandemic, the institute adopted digital platforms for engaging classes and conducting conferences and meetings. The institute modified the classroom offline teaching methodology to blended learning by using Google Classroom, and other LMS methods. The institute also conducts seminars and guest lectures for students through the digital Zoom platform. The institute also conducts national, international and state level webinars on various topics using online platform.

Extended Profile

1.Programme

1.1	108
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	370
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	56
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	106
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	8
Total number of Classrooms and Seminar halls	

4.2	6925450
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	79
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for the courses is framed and revised by Savitribai Phule Pune University,Pune as per the guidelines of PCI.

To ensure effective curriculum delivery and smooth functioning of activities the institute constitutes various committees at the

beginning of the academic year. The curriculum is delivered to the students through an effective system of academic planning. Induction Programme is conducted for newly admitted students to acclimatize students in the new campus.

Principal instructs all Head of Departments to discuss with the department staff about the distribution of workload for teaching courses/subjects considering the expertise of staff. After workload distribution academic calendar of the institute is prepared in accordance with academic calendar of Savitribai Phule Pune University. The academic time-table is prepared according to the teaching workload distribution. It is prominently displayed on the notice board in the premises and also uploaded on institute website.

The respective faculty members prepare teaching plans and submit the same to academic incharge. The time table is prepared and circulated among the staff. The time table is displayed on notice board and on website for the students. Periodic feedbacks of the students on content delivered are taken by all the staff and corresponding measures are taken by the faculty. The attendance record of the students and the contents of lectures and practicals are maintained by the staff through LMS system. IQAC through academic monitoring committee (AMC) ensures effective course delivery by conducting regular meetings, audits for quality sustenance and improvements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/AcademicCalendar/23/Academic_Calendar_2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University, Pune. The university declares the Academic Calendar in the beginning of every session. After the starting of session, the institute has to follow the Academic Calendar. However, the institute prepares its own calendar, which runs parallel to the university.

The institutional academic calendar includes following components

for UG and PG programs:

- . Commencement of classes
- . Dates of Internal assessments
- . Dates of Sessional exams
- . Dates for practical exams
- . Semester break
- . Dates of Industrial visits
- . Dates for extra-curricular activities,
- . NSS residential camp and regular activities
- . Annual sports
- . Cultural activities and annual day
- . Value added programs
- . Industrial visit etc.

The students are appraised of academic calendar in the beginning of the academic session itself. The academic calendar is incorporated in information brochure for all the stakeholders. It is also uploaded on institutional website and displayed on notice boards and at strategic locations. The institute strives to adhere with prepared academic calendar. However as per the unforeseen circumstances, minor changes can be incorporated with prior permission of head of the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdeasgrsbpharm.edu.in/AcademicCalendar/23/Academic_Calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to professional ethics are integrated in all the courses of the programmes (B. Pharm and M. Pharm.). The institute has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The teachers engage the students in various activities through expert lectures & N.S.S. programmes. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Science'. Environmental Awareness is a compulsory subject for F.Y. B. Pharm. students. The current issues of environment awareness has been thoroughly addressed by the institute. The students must understand the human values & follow professional ethics in their relevant field. Various lectures are organized on Human Values, especially on Gender Equality, Women Empowerment and Skill Development for the students of the institute.

The students are also engaged in value added programmes to make them aware of responsibilities and the professional ethics.

Antiragging committee ensures smooth and healthy environment among students thereby avoiding major issues of ragging and complaints from students about their harassments. Thus the institute has a special arrangement to work after the issues relevant to gender equality, environment and such related social issues. The study tour, industrial visits, industrial training and field visits make students aware about the professional ethics. The institute works with the objective of generating social awareness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://pdeasgrsbpharm.edu.in/SubCriteria/373/Feedback%20on%20Curriculum%20Analysis%20Report%202022-23%20(2).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdeasgrsbpharm.edu.in/SubCriteria/372/Feedback%20on%20Curriculum%20%20and%20Action%20Taken%20Report%202022-23%20(2).pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
370	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in the programme are identified as slow and advanced learners based on the entrance test score (MHT-CET), internal assessment, and continuous assessment. This helps to identify the slow learners and to design tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teacher of the respective subject extends valid support in classifying the students with reports based on observation and internal and continuous assessment. Remedial classes are conducted with an aim to improve the academic performance of slow learners. Academic and personal counseling are given to the slow learners by the teacher and mentor. Bilingual explanations and discussions are imparted to the slow learners after the class hours for better understanding. Advanced learners are encouraged to participate and present papers in various conferences and inter-collegiate competitions. Students representing the institute in various inter-collegiate meets are provided with the benefit of a reexamination. Participation by the students in intra-collegiate competitions such as debate, group discussion, science exhibition, etc. is also encouraged. The students who secure rank in the university examination are motivated by their felicitation at the annual social gathering. Special prizes like the best researcher award, the topper award, etc. are also offered as an encouragement to the students.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/391/2.2.1%20support.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
370	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning is a pivot of quality education and the faculty play a vital role to enhance and sustain the process of teaching-learning. Various pedagogical initiatives have been adopted for the effective teaching-learning by the institute that mainly includes experiential learning, participative learning and problem solving. Initiatives taken under 'Experiential Learning' include industrial visits and blood bank visit for students, participation of students in seminars, scientific conferences, guest lectures and workshops, practice school and project work for Final Year B. Pharm students as a part of curriculum. M. Pharm students carry out research projects as a part of curriculum in the institute or pharmaceutical industries. Initiatives taken under 'Participative Learning' include arrangement of guest lectures, seminars, conferences, orientation programs, and sessions for competitive exam preparations and career guidance for students, organization of National Pharmacy Week (NPW), National Service Scheme (NSS) and scientific exhibition & Innovation Start up Competition by the institute. Both postgraduate and undergraduate students are urged to operate sophisticated equipments like UV Spectrophotometer, FTIR Spectrometer, HPLC, HPTLC, Gas Chromatography, DSC, Dissolution Test apparatus and Brookfield Viscometer. Initiatives taken under the 'Problem Solving Learning Process' include the assignment of practical-oriented projects to students, Problem Based Learning (PBL), surveys of local society conducted by

students, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/370/2.3.1%20SUPPORT.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Conventional methods of teaching has been blended by faculty with advanced method by using Information and Communication Technology (ICT) tools in order to boost the knowledge, analytical ability and usage of modern tools. Smart classrooms with interactive boards have been provided for teaching. The institute is using online platform of Vmedulife learning management system for the various academic activities including continuous assessment and sessional examination of students. Question paper setting on Vmedulife learning management system is made a regular practice. As a part of e-learning, databases that are made available to the students include E- journals (Delnet, Inventi, N-List), educational CDs, E-books, access to National Digital Library and facility for online accession for teaching modules like NPTEL. Students are provided with the facility of language laboratory to enhance language skill and communication skill of the students. The institute has a separate computer laboratory with 20 and E-library with 08 computer terminals to access e-resources with internet with 100 Mbps speed. Moreover, all the departments are well equipped with computers and are connected through LAN wherever necessary. Faculty makes use of online platforms like zoom, Google meet for conducting lectures through virtual mode whenever needed. Development of Google form by faculty is a regular practice for conducting feedbacks.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute constitutes examination committee under the chairmanship of Principal including members, internal examination in- charge, College Examination Officer and clerk. At the beginning of the semester, examination department declares tentative dates of internal examinations. The committee conducts a meeting to discuss issues related to examinations as per course. Internal examination schedules are prepared, displayed and informed to the faculty and students by examination section. Faculty is informed and guided to set the question papers of sessional examination mapped with course outcomes (COs) of the subject to enhance the learning levels. Faculty has to submit the sealed copy of question paper to the exam section at least two days before the conduct of sessional examination. Two sessional exams of theory (30 marks) and practical (40 marks) are conducted per semester. Faculty is informed to submit assessed answer sheets of theory and practical examination within 10 days after conduction of each sessional examination. All the activities including conduction of two sessional examinations, continuous assessments, evaluation of the same and keeping the record of marks is completed before the university examinations in each semester. University practical examination are conducted as per time slot given by university for which internal and external examiners are appointed by university itself.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.pdeasgrsbpharm.edu.in/ExamSection

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted as per schedule given by examination department. The answer sheets of internal examination are evaluated by the respective faculty. Once the answer sheets are assessed by the faculty, they are shown to the students for queries if any. If any query is raised by students, it is immediately solved by the faculty. Signature of each student is taken on their respective answer sheet to maintain complete transparency. Marklists of each examination are displayed on the notice board by the respective faculty. Complete transparency is provided to students to work on their strengths and areas of improvements. If any student remains absent for sessional examination due to medical or any other unavoidable issues, he/she can submit the application with prior signature of subject in charge and class teacher to exam section for improvement/ re-sessional with required documents. Due considerations are given and re-sessional/ improvement examination is conducted before end semester examination and its record is maintained in mother register. The institute constitutes an examination grievance redressal committee to address grievances submitted by students. The student submits the written application to the examination grievance redressal committee. The application clearly states the nature of the grievance, including relevant details. After verification within a week, grievances are resolved by the examination committee and communicated to the student. The records of grievances are maintained in the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/394/2.5.2%20Mechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The course outcomes (COs) are prepared for each course, i.e., for each subject, by taking into consideration the curriculum given by Savitribai Phule Pune University and the vision and mission of the institute. Course outcomes are taken from each unit of the syllabus, which is concept-based. Course outcomes for every subject (theory and practical) are described in three to six points for all the subjects by the subject teachers. Program and course outcomes for programs like B. Pharmacy and M. Pharmacy offered by the institute are stated, and the same are displayed in the institute and on the institutional website. Programs and course outcomes are communicated to teachers and students. The vision and mission of the institute, along with program outcomes and course outcomes, are printed in laboratory manuals for students' information. The institute has stated and displayed the program outcomes and course outcomes on the institute website to raise awareness among all the stakeholders. The eleven POs are assigned for the B. Pharmacy program and the M Pharmacy program, and then each PO is calculated on a scale of 1 to 3 (slight to high) for the preparation of the CO-PO matrix for all the courses in all the years of study.

Mapping strength, i.e., Low- 1, Medium- 2, Strong- 3, is considered

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/387/CO's%20final.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process

The assessment of COs and POs is based on the performance of the students in internal and external examinations, continuous assessment, etc. The scale of 1 to 3 is used to level the attainment of COs for both internal and external examinations for all the courses. The questions designed in the internal and continuous assessments are mapped to the COs and POs of that

respective subject. The marks obtained by each student in continuous assessment, sessional examination, and external examination are considered for the attainment of COs for every course on a scale of 1 to 3.

Attainment of Program Outcomes

For the calculation of PO attainment, each course outcome is mapped to each program outcome. The attainment of course outcomes achieved in the years is converted into program outcomes based on the CO-PO matrixes. Sessional examination and university end examination, assess the students for understanding of the fundamental concepts, analytical thinking, planning abilities, and expression of the knowledge gained from each subject.

Program Specific Outcome Attainment

Process Program specific outcomes are designed for UG and PG programs and its attainment level is calculated from results of respective courses. After defining program specific outcomes the target for attainment levels are set and are further mapped with COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/388/COP0%20Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdeasgrsbpharm.edu.in/IQACOtherDoc/20/Annual%20report%2022-23%20Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://pdeasgrsbpharm.edu.in/QuickDocuments/10/Student%20satisfaction%20survey%20and%20action%20taken%20report%202022-23%20\(1\).pdf](https://pdeasgrsbpharm.edu.in/QuickDocuments/10/Student%20satisfaction%20survey%20and%20action%20taken%20report%202022-23%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

03

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Innovation Council (IIC) was established in 2019 to create a vibrant innovation ecosystem in the institute. The effort aimed to establish a support system, create an environment for concept scouting and idea pre-incubation, and improve students' cognitive abilities. IIC is actively involved in organizing and conducting seminars, workshops, field trips, project exhibitions, entrepreneurship boot camps, Idea competitions etc. for its students and faculties. The institute conducted various innovation and entrepreneurship-related activities prescribed by Central MIC in time bound fashion. The institute creates a mentor pool for student innovators and schedules recurring workshops, seminars, and contacts with business owners, and experts. The institute follows National Innovation and Startup Policy for strengthening entrepreneurship skills amongst the students and teachers. Mr. Ganesh Nigade is trained to play a role of mentor or guide for young minds in their pursuit of innovation and entrepreneurship. Journal club activity is conducted for PG students to explore

their research attribute. The institute has taken initiative towards enhancement and exchange of knowledge amongst the faculty members so as to create vibrant research culture and started Academic Research Club through which all faculty members share the platform to discuss and disseminate the innovative ideas and strengthen the research component.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/382/3.2.1%20IIC%20activity organized.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.pdeasgrsbpharm.edu.in/Res_ResearchCenter?type=PharmaceuticalChemistry&pg=Res_PharmaceuticalChemistry.jsp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has organized various extension activities to

sensitize students about various social issues that contribute to the community and strengthen community participation. The institute has organized a seven-day residential camp in the village to improve the health and hygiene of villagers and to make them aware of healthy environment. Several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, eradication of superstition, Beti Bachao Beti Padhao, environmental awareness, women empowerment, national integrity, AIDS awareness, Health Check-up camp, Awareness about farmer's suicide, etc. Other than the NSS unit, the various departments of the institute are conscious of their responsibilities for shaping students into responsible citizens of the country by making them aware of social issues through various programs like personal health and hygiene, diet awareness, soil and water testing, plastic eradication, no vehicle day, organizing a visit to orphanages, voters awareness, health check-up camps, blood donation camps, etc. The institute also has a MoU with Saswad Nagarpalika, Purandar Medical Association, and the Rotary Club of Purandar. In association with these organizations, students participated in the community health survey for various diseases in the slum areas of Saswad. All these activities have a positive impact on the students and develop student community relationships, leadership skills, and self-confidence of students. It raised awareness among students and cultivated their latent personalities.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/346/Extension%20activity%20pdf_compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

160

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The institute has well ventilated classrooms with adequate seating capacity with black boards. All the classrooms are well equipped with ICT facilities viz LCD, Wi-Fi/LAN.

Laboratories: There are spacious and well equipped UG and PG laboratories in the institute. The institute has research laboratories in the departments of Pharmaceutics, Pharmaceutical Chemistry and Pharmacology. Central instrumentation facility has been equipped with sophisticated instruments like HPLC, FTIR, HPTLC, UV, GC etc. The industrial pharmacy lab represents the pilot plant of pharmaceutical operations like granulation, punching, coating, drying etc in pharmaceutical industry.

Animal House: The institute has CCSEA approved animal house facility to carry out pharmacological and inter-disciplinary research work.

Computer Laboratory: The institute has total 79 computers out of which 20 computers are available in the computer lab all of which are provided with Internet facilities with 100 mbps speed.

Language lab: The institute has a language lab with 20 computers along with audio video facilities and microphones.

Library- The institute has spacious library with separate reading room with the capacity of around 100. The library is a rich source of learning materials viz. books, journals, theses reports, bulletins, magazines etc. The e-resources are made available to the students in the form of CDs, e- journals via DELNET subscription.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/324/4.1.1%20(2).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facility for cultural activity: Institute has spacious seminar hall as well as open space auditorium for organizing cultural events. Students are promoted to participate in various cultural activities like Fresher's welcome function, Annual Social Gathering, Farewell function etc. Seminar hall has the seating capacity of 200 students. Open space auditorium is available in campus with 300-350 seating capacity which is used to conduct cultural as well as co-curricular activities. In institutional

annual social gathering, many competitions like solo dance, group dance, singing, fashion show, drama, cocktail etc are organized. Apart from these, other competitions like mehendi, rangoli, drawing, nail art, photography, essay, elocution, debate etc are organized.

Facility for sports and outdoor games: The institute provides indoor and outdoor sports facilities to students. The institute has well maintained playground with the area of 4 acres for outdoor events like volley ball, badminton, throw ball, football, kho-kho, kabaddi and cricket, tug of war and athletics .

Facility for Indoor Games: The institute has provided the facilities for indoor games like Table Tennis, Chess, and Carrom etc.

Gymnasium Facility: Spacious, ventilated and well equipped gymnasium is made available to the students and is equipped with the instruments like four station gym, treadmill, exercise bikes, bench press with dumbbells etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/358/4.1.2%20(2)%20Facility%20Photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/365/4.1.3%20(1)%20Class%20room%20&Time%20table%202022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
7956872	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
The institute has well established library with 423 sq. m. area which includes sections like circulation area, stacking area, reading room and e-library. There is rich collection of reference and text books with CDs, magazines and periodicals, newspapers, national & international journals and e-journals, which are accessed by students and faculty. The library is automated using software “ERP” (version techdv 2018.8.11). The library has computerized issue and return system of books. All the data of books is available in the computer.	
Sr. No	
Details	
Response	
1.	
Name ILMS software	
ERP	
2.	

Nature of automation

Fully

3.

Version

techd-v 2018.8.11

4.

Year of automation

2014-15 ETH

2019-20 ERP

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pdea-admission.org/libattendance.jsp

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 79 computers (as per the ratio prescribed by AICTE i.e., 1:8 for UG and 1:6 for PG) with LAN facility and internet connectivity. Network security is ensured through Firewall and Quick Heal Total Security Pro antivirus subscription The institute has various software like ERP, DELNET, N-list etc. The digital library is equipped with computers connected to internet for use of e-journals subscribed by institute, access to e-library subscriptions like Shodhsindhu (Inflibnet N-list), National Digital Library and e-content resources like SWAYAM, NPTEL etc. The class rooms and seminar halls are having the facility of LAN and Wi-Fi for use of ICT enabled teaching. All the faculty members are provided with computers connected to internet for updating their knowledge and skills. Central instrumentation laboratory is equipped with computers connected to sophisticated instruments such as HPLC, HPTLC, FTIR, GC etc. with internet facility for regularly updating the software. The institute always strives for better IT infrastructure and associated facilities such as internet facility, printers, scanner, reprographic machines, and required software. The lease line plan (speed 100mbps) for internet connectivity in the institute is backed up by another

network connection (30mbps speed) of Gazon and also by modem (Jio).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/374/4.3.1%20(2)%20Internet%20bill.pdf

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1100594

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dead stock of various assets viz. computers, printers, science equipments, sport equipments, UPS, capital assets, etc. The utilization record of assets is maintained at respective places. The maintenance of ICT based equipments is done. The software (ETH) and college website is upgraded regularly. Annual Maintenance have been made to check, inspect and resolve the issues related to fire extinguishers, water coolers, aqua guards water purifiers, air conditioners, lifts, housekeeping, pest control, cleaning and mopping, security, internet and computers, computers and printers, photocopiers, major sophisticated equipments, animal house, medicinal garden etc. The institute has appointed a full time electrician to look after the electrical maintenance. The maintenance committee comprising of store keeper and HODs is constituted and periodic meetings are conducted to discuss issues related to maintenance work. Instructions to students (Dos and Don'ts), provision of breakage free signage, rules and regulations, CCTV, fire extinguisher, fire insurance of the institute and sell out the scrap campus are monitored by the committee. Respective incharge supervises all physical infrastructure including classrooms, laboratories, computer lab, medicinal garden, animal house, parking, seminar hall, housekeeping and cleaning of overhead water tanks, water supply and power supply. The same is communicated to the maintenance in charge of our institute for the maintenance of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/397/4.4%20-%20Maintenance%20committee%20and%20Bill%202022-23-merged.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
179	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
7	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://pdeasgrsbpharm.edu.in/SubCriteria/463/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates students' representation and engagement in various committees of the institute. This empowers students to gain qualities of Leadership, Governance and Professional Skills.

The IQAC, Library committee, Anti ragging committee, Industry-Institution interaction Cell, Ladies Hostel Committee, Sports Committee, Training and Placement Cell, National Service Scheme, Students' council are some committees which value and continue students' representation in overall governance of the institute.

Internal Quality Assurance Cell (IQAC): Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the institute.

National Service Scheme: This enables the student to participate in service activities like organizing blood donation, rural health & sanitation, environmental awareness camps in the neighbouring areas as a social responsibility.

Sports Committee: The sports committee is constituted to promote every individuals health, physical well-being as well as the acquisition of physical skills among the students. The committee aspires to inculcate qualities such as sportsmanship, team spirit and bonding.

College Development Committee: The committee has a student's representative on board. The committee looks after all the administrative and academic affairs of the institute by taking reviews and having discussions on the issues with the aim of overall development of the institute.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/314/Students%20participation%20in%20%20College%20committees%20and%20cells%202022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though our Alumni Association is not registered, it contributes significantly through various means during the last five years: 1. Our alumni are proactive in providing guidance for GPAT, GATE and civil services examinations for the current students. 2. Our alumni being important stakeholders give their valuable feedbacks on curriculum, activities conducted in the institute, etc and suggest improvements for overall development of the students. 3. Our alumni deliver invited talks, guest lectures and seminars. 4. They also provide counseling to students for employment and help in the placement of the students. 5. Alumni are active members of important committees like College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) thereby contributing in the development of the institute. 6. Our alumni actively help in organization and management of extensive outreach activities of the institute. 7. Most of our distinguished alumni are serving the pharmacy field through industries; academic organizations etc in India as well as abroad, thus serve as role models for the present students. 8. Alumni help in organizing Alumni Reunion events.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/380/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
This institute was incepted in 1993 under the aegis of the society 'Pune District Education Association, Pune' which was established in 1941 with the motto 'Bahujan Hitaya, Bahujan Sukhaya' meaning welfare and happiness of the masses. The mission and objectives of the institute revised in light of the NAAC process and to keep in pace with the NEP 2020 as described below: Vision: Imparting quality education through contemporary pedagogy and paramount research for creating professionally competent pharmacists to ensure the healthcare of society. Mission: Nurturing students into morally sound pharmacists and responsible human beings by providing learning-centered education and inculcating fundamental human values. In context with administration and academics, the institute's governance is completely decentralized, effective, well-organized, and coordinated. The management's dedication, leadership role, and engagement in fulfilling the institute's vision and project goals have been a foundation for the institute's progress in achieving a balance between vision and mission. To be consistent with the institute's Vision, Mission, and Quality Policy, the institute prepares a five-year Perspective Development Plan. These plans are discussed, reviewed with faculty members and approved in Governing Body/College Development Committee (CDC) meetings. The institute has constituted various committees for execution of this plan.	

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/315/Responsibilities%202022-23.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In a view to motivate the faculty, the institute has a transparent system in the conduction of various activities and involves the faculty in planning and decision-making by delegation of responsibilities. The institute practices participative management through the active involvement of stakeholders like teaching, non-teaching staff, students, parents, industry, alumni, and employers at strategic planning and operational levels. The institute assigns responsibilities under various portfolios according to curricular, co-curricular, and extra-curricular activities to individual teaching and non-teaching staff. Faculty members are shouldering various responsibilities at regulatory bodies, administrative and editorial boards, etc. Faculties are also given the responsibilities of various administrative, academic, and extra and co-curricular activities committees including CDC, Governing Body, and thus promote participation in the management of institutional activities. Need-based inclusion of all faculties is done in activities such as social gathering, magazine, NSS, alumni meet, exam department, etc. Various seminars and conferences are organized by the institute and delegation ensures decision-making, planning, and execution of activities. The faculties are motivated to upgrade and update their academic knowledge, particularly by providing them with opportunities to participate in academic programs. The Heads of the Departments and senior faculties are given a free hand to develop the teaching-learning and evaluation methodology and implement the same.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/316/College%20committees%20and%20cells%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development plan is designed to comply with the Vision and Mission of the institute. The institute is presently in the second cycle of its perspective development plan for the academic year 2020-25.

1. Perspective Plan 2022-23 and activity successfully conducted

Particulars

Action Taken

Teaching and Learning:

Objective: To provide a high-quality education & lifelong learning

- LCD, Videos, Moodle, Vmedulife a cloud-based learning platform & different Pedagogies techniques are identified and used in the teaching process.
- Purchased Indian Pharmacopoeia, new book titles and volumes with the latest edition every year.
- Upgrade the digital library by purchasing DELNET and N-list software.

Research and development:

Objective: To augment research facilities and promote R&D & consultancy services

- Purchased sophisticated instruments like digital pH meter, IR Lamp for UV etc.
- Purchased computers and provided updated internet facilities to faculty & central Instrumentation room.

Community engagement/outreach activities:

Objective: To promote public health in the Saswad region with an NSS unit.

- Health awareness campaigns are held every year which is of great help to the rural and vastly illiterate folk
- Conducted various social awareness programs, health-related surveys, street play, rally, health check-up camps, blood donation camp, tree plantation activities, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/377/Final%206.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institute is depicted in the organogram. The institute is functioning as per the hierarchy described in the organogram for the smooth conduct of academic and administrative work.

Policy: The Heads of Departments, concerned staff, Vice-Principal, and Principal are involved in decision-making as per the given organizational chart. The effectiveness of this decision-making process is reflected in the smooth functioning of the administrative and academic activities of the institute. The HODs in consultation with their departmental colleagues prepare the academic calendar, timetable, examination schedule, seminars, projects, research proposals, departmental budget, and schedule of maintenance of equipment. The institute has constituted IQAC which is responsible for ensuring the quality of the institute. It is designed taking into consideration the mission and vision of the institute and three aspects viz quality initiative, quality sustenance, and quality enhancement.

Administrative setup, service rules, and procedures: The institute's functioning is as per the provisions of the Maharashtra Public Universities Act, 2016, and statutes & ordinances made there with respect to recruitment of faculty, service rules including leaves, and grievance redressal. The pay

scales, increments, promotional policies, reservation policy, and career advancement scheme are implemented as per the present rules of the State Govt.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/316/College%20committees%20and%20cells%202022-23.pdf
Link to Organogram of the institution webpage	https://pdeasgrsbpharm.edu.in/SubCriteria/395/Organogram%202022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since its inception, the institute has taken effective welfare measures for teaching andnon-teaching staff. These are enlisted below.

1. Group Gratuity Scheme of LIC of India to all teaching andnon-teaching staff.
2. Provident Fund Scheme of Employees Provident Fund Organisation to all eligible staff.
3. Free Medical emergency transportation for students andstaff

4. Medical leave/Causal leaves / earned leaves/ study leaves/ Compensatory off to all eligible staff.
5. Maternity leave of 90 days with full pay to eligible female employees.
6. Revision of pay, pay band, and AGP as per provision of 6th pay commission, recommendation, and government resolutions/University statutes.
7. In medical emergencies, the parent society offers Sevak Kalyan Nidhi.
8. Loan from PDEA's Sevak Sahakari Patsanstha.
9. Financial support for attending FDPs, Seminars, Workshops, Conferences, Training and orientation programs

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/347/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has a transparent performance appraisal system for teaching and non-teaching staff to motivate the faculty and staff and also to ensure that they give the best results. The objective of performance appraisal is to create awareness among the teachers

regarding professional values based on knowledge, practices, and relationships with stakeholders. The mechanism of performance appraisal for teachers comprises the self-appraisal forms to be filled in at the end of every academic year. The duly filled-in performance appraisal forms are forwarded to the HODs for their remarks. Finally, the HODs submit these forms to the Principal for the final remarks. On the basis of these remarks, the confidential report of each staff is forwarded to the management. Teachers are expected to highlight their achievements in academics, curricular, co-curricular activities, and extra-curricular activities. In addition, workshops, seminars, and conferences attended and participated, Faculty Development Programs attended, the technical sessions chaired, and invitations as resource persons also gain importance and give importance to the performance and abilities of the teachers. The information gathered and collected from student's feedback on the evaluation of the teachers is collected by the academic in charge. Then HODs analyze the feedback and forward the same to the Principal. The Principal communicates the feedback to the teachers accordingly.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/362/performance%20Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external financial audits on a regular basis. Pune District Education Association appoints internal and statutory auditors to undertake regular internal and external audits of the accounts. Internal audit is carried out quarterly. During the audit, the accounts related to income and expenses are scrutinized. On scrutiny, the draft audit report prepared by the internal auditor is then discussed with the Principal and is rectified based on her inputs. The audit objections are settled with documented corrective measures and compliance reports are sent to the PDEA. The reports are then placed in College Development Committee meetings and discussed. The external audits are conducted by the statutory auditors annually. The statement of accounts viz, Receipts and Expenditure

Statements are finalized in the month of May along with the balance sheet. Since the inception of the institute, all internal and external audits (statutory audits) have been carried out on time and Audited Statements of Accounts along with Balance Sheets are available with the institute.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/341/B Pharmacy RP merged 1 .pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has taken the necessary steps for resource mobilization. The major heads of funds mobilization include tuition fees, research grants, consultancy, and grants to conduct developmental activities.

Utilization:- Conversely, the institute has a proficient and effective mechanism for utilization of available financial resources. The tentative budget of the institute for each financial year is finalized. According to the requirement given in the budget, the purchase requirement of books , equipment, chemicals, glassware, or other major items is prepared and a requisition is submitted to the store which is headed by the Principal. The quotations submitted by suppliers are evaluated,

the comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. The institute has appointed the staff members as in-charge to utilize the funds allocated in different heads such as (The earn and learn scheme, Minor research projects, and Seminars) providing financial support and release of funds for scholarship disbursement to students who need financial assistance. Audited statements and utilization statements are submitted to the concerned agency after the completion of the event. Every financial transaction is recorded. All procedures and dealings are computerized.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/341/B_Pharmacy_RP_merged_1_.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the institute. The following two quality initiatives taken institutionalized by IQAC in academic year 2022-23:

- 1) Academic and Research Club Activity (ARC):** The institute has conducted a faculty ARC in the academic year 2022-23. The club activity enhances and updates the professors in teaching and learning process for the institute. All the faculty members enthusiastically took part in this activity. The schedule of ARC is prepared and circulated among the staff. All the faculty members shared their knowledge on various topics viz. research, information of various grants, reference managers etc. through presentations with all faculty members.
- 2) Entrepreneurship Awareness Program:** The objectives of this program is to a) provide guidance about entrepreneurship b) help them develop their business skills; c) develop their entrepreneurial skills and motivate them to plan for a start-up d) provide a platform for students to interact with successful entrepreneurs and industry experts. In order to fulfill the objectives the institute has adopted different approaches

including: i) Encourage faculty to attend the refresher courses on Entrepreneurship development. ii) Conduct of workshops and seminars on business opportunities wherein experts from industries are invited as guest speakers. ii) Sharing of experience with the students. iii) Setting up a preincubation center. The activity helps young entrepreneurs to cultivate unique skills and think outside the box.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/IICActivity/13/Entrepreneurship%20&%20innovation-%20as%20a%20career%20opportunity.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

1. Academic review:

For the smooth conduct of academics and all activities, minimum three meetings of academics are conducted in a semester as follows.

First-at the beginning of the semester,

Second- after internal examination and before end semester examination and

Third, at the end of the semester.

In these meetings all the faculty participate and discuss about academic and other activities. Also, the details of syllabus completion and performance of students in the internal examination is discussed in the meeting.

For effective teaching and learning the institute has an Academic Monitoring Committee which ensure effective teaching learning process.

2. Learning outcome reviews:

Learning outcome is reviewed based on the students' performance in internal and end semester examination and their responses. Based on these revisions, personal assistance, academic counseling and special trainings like remedial classes etc are given to students in order to improve learning outcomes. POs and PSOs are designed for all the programs. COs are prepared for each course by faculty members along with the teaching methodology used. Academic and extracurricular activities are designed in tune with the learning outcomes. The institute has developed the outcome attainment policy and implemented certain activities to fill the gap if any.

File Description	Documents
Paste link for additional information	https://pdeasgrsbpharm.edu.in/SubCriteria/389/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pdeasgrsbpharm.edu.in/SubCriteria/338/6.5.3%20IQAC%20Meeting%20Minutes%20and%20Action%20Taken%20Reports%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

The institute has Internal Complaints Committee (ICC), which strives to provide protection against sexual harassment of women at the institute. The institute runs a number of initiatives to address these problems, including student personality development program and self-defense (Karate)program. The institute assigns great importance to the safety of students and staff. Well-trained security guards and high end CCTV cameras are installed at the prominent locations.

Through the Anti-Ragging Grievance Redressal and Internal Complaints Committee, the institute also provides social security. The institute makes sure that there are no cases of sexual harassment or ragging on the campus. All of these actions have had the effect of making students and staff especially women feel comfortable and secure on the campus.

2. Student counselling is a specific service of advice offered through a mentor-mentee association and a qualified professional counsellor who is always on hand on the campus for handling result pressure, living positively, and coping with difficulties of students.

3. Common Room: The institute has separate common areas for boys and girls so they can relax in the common room. The institute also

offers a sick room with a space for rest and relaxation in medical emergency.

File Description	Documents
Annual gender sensitization action plan	https://pdeasgrsbpharm.edu.in/SubCriteria/303/Annual%20gender%20sensitization%20report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/304/7.1.1%20facilities%20provided%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste:** Waste is collected on daily basis and is separated as dry and wet waste. Daily garbage is collected and handed over to Saswad Municipal Corporation for further processing.
- **Liquid waste:** The waste chemicals mixed with water from laboratory passes through concealed pipe and recycled water is used for the watering trees or non-potable usage.
- **E-waste:** The institute has optimized its inventory of all computers through reassembling and up gradation by the PDEA's own team of IT Administrator. The e-waste generated from hardware which cannot be salvaged is being collected by the parent organization, PDEA for further recycling.
- **Waste recycling system:** The waste water from the RO plant is

released back into the environment, where it is successfully used to irrigate the campus's grass, trees, and saplings via drip irrigation.

- **Biomedical waste management** :Autoclave involves steam sterilization. At the end of the process, microorganisms are completely destroyed.
- **Disposal of waste from animal house**:The waste generated from the animal house is disposed of by handing over to the Saswad municipal corporation for suitable and secure disposal.
- **Hazardous Chemical Waste Disposal**:The contaminated chemicals are collected in chemical waste containers and are disposed off in the chemical waste safety tank.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above
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5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS Unit has been started in the institute under the guidance of SPPU. Every year NSS unit organizes two types of activities.

- 1. Regular activities:** It includes celebration of Independence day, Republic day, tree plantation on the occasion of birthday celebration of our president, blood donation camp etc. Different community oriented programmes for awareness of various diseases such as dengue and chicken gunya are conducted. Also, institute organizes programmes for understanding importance of health and hygiene. Institute takes initiative to maintain the divinity through cleanliness drive and tree plantation periodically. Sant Dnyaneshwar Maharaj procession passes through Saswad town with two days halt with huge number of devotees. Out of social obligation and responsibility, institute gets involved in the procession by distribution of free medicines and informative pamphlets on health and wellness. The students participate voluntarily in cleanliness activity. The institute premises are made available for the stay of Maheshwari Dindi of 500 devotees.
- 2. Special Camp Activities:** The institute organized special camp at Ambale. In this camp activities like gram swachhata and health checkup were conducted including lecture series on various topics like communal harmony, health and hygiene, alcohol addiction etc. The students performed cultural events and street play on social issues like addiction, dowry, alcoholism, domestic violence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Code of conduct is informed to all stakeholders of institute such as students, staff, parents and visitors time to time.

Pharmacist's code of conduct is displayed on college museum. The institute takes initiative to inspire students to become responsible citizen in every aspect through every activity. The institute conducts and celebrates the sanvidhan din, republic day, independence day, workers day, Voters awareness program, Swacch Bharat Abhiyan, Environmental awareness, workshop for disaster management. Through NSS the institute also contributes in village cleaning program. The institute restricts entry for automobile for students to motivate them for pollution free environment.

Discipline committee of the institute plays active role to make students responsible citizen at many levels. It restricts mobile phones in campus. Without identity card none of the student can make entry in the institute campus. The committee monitors overall behavior of students in campus and give instructions to observe discipline. Thus, committee looks after to maintain the decorum of the institute. The institute conducts Voters awareness program to understand the voting process of our democratic country. Institute takes oath from students and staff to inculcate rights, duties of responsible citizen in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pdeasgrsbpharm.edu.in/SubCriteria/300/Details%20of%20activities%20that%20inculcate%20values%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/343/Any%20other%20relevant%20information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of ethics policy document</td><td>View File</td></tr> <tr> <td>Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals									
Students being the part of the society and tomorrow's nation's builders, ethics should be inculcated among the students through educational framework. It is an integral part of learning and building a strong cultural belief in a student. The institute justifies important aspects of ethics and values by celebrating national and international commemorative days, events and festivals in campus. The institute makes keen efforts in celebrating the national and international days, events and festivals throughout the year. The institute organizes National Festivals and Birth and Death Anniversaries of great Indian personalities with enthusiasm so that Staff and students become aware of the importance of national integrity and their role. The institute celebrates the following days:									

1. International Yoga day
2. Independence day
3. Teacher's Day
4. NSS Day
5. Mahatma Gandhi Birth Anniversary
6. Constitution Day
7. Death Anniversary of Mahatma Jotirao Phule
8. Death Anniversary of Dr.B.R. Ambedkar
9. Birth Anniversary of Savitribai Phule
10. Birth Anniversary of Rajmata Jijabai Bhosale
11. Republic Day
12. Birth Anniversary of Chatrapati Shivaji Maharaj
13. International Women's Day
14. Birth Anniversary of Yashwantrao Chavan
15. Birth Anniversary of Mahatma Jyotiba Phule
16. Birth Anniversary of Dr.B.R. Ambedkar
17. Maharashtra Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Title : Environmental Awareness Program

2 Objective

To expose the students towards nature and allow them to learn regarding environment and to develop sensitivity, appreciation, and respect for the environment.

3. The Practice

The institution has implemented a large number of initiatives to conserve energy and save environment. The institute organizes a wide range of activities to make students conscious about

environment. Various awareness drives, brainstorming sessions, plastic collection and cleanliness drive, Best from Waste competition, Green walk, guest lectures, plantation drive, No Vehicle Day are organized for students in the institute.

Best Practice 2: Community Oriented Diseases Awareness Program

1. Title: Community Oriented Diseases Awareness Program

2. Objectives: To raise awareness about various communicable diseases, chronic conditions and various metabolic disorders in the community

3. The Practice: The first step of this practice is taking the initiative for the preparation of MOUs between different members of society who are working on public health and hygiene services. According to the MOU, all organizations decided to work together on the same issues to prevent various diseases by raising awareness in society. In a meeting of all the parties, it was collectively decided to do a health survey of a few slum areas of Saswad, and then, according to the obtained data, a group of families will be treated by doctors. The society is made aware through street plays during health awareness rally on the occasion of National Pharmacy Week.

File Description	Documents
Best practices in the Institutional website	https://pdeasgrsbpharm.edu.in/SubCriteria/363/Best%20Practices%2022-23.pdf
Any other relevant information	https://pdeasgrsbpharm.edu.in/SubCriteria/385/Final%20Supporting%20data.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is aimed at unremittingly succeeding brilliance in research and development activities. This is accomplished by expansion the infrastructure as well as designing and executing advanced research works. The institute has central instrumentation, animal house and e-library facilities to access the research literature. The institute organizes various

scientific activities like Science Exhibition, Avishkar and poster presentation competition to embolden research activities among students. Students are permitted to complete their projects in the industry to improve the research component. Also, the institute's journal club activity aims to explore students' research attributes. In order to promote an interactive research atmosphere among faculty members, the institute has taken the initiative to set up an academic research club. Research performance have been documented by publications in various reputed national and international journals and Poster presentations at national and international conferences, patents by students and staff and books authored by staff etc. The institute have outstanding track record for placement for both UG and PG students. The institute is devoted for achieving excellence in research and development and inculcates the spirit in students to meet upcoming challenges in healthcare and furtherance of human being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct state/ national/ international level seminars/workshops.
- To initiate Educator Empowerment Program (EMP) for the faculty members.
- To conduct DST sponsored entrepreneurship development workshops for the students.
- To introduce short term certificate course/value added course.
- To prepare additional smart class room with interactive smart board.
- To organize faculty development programmes (FDP) for all faculty members.
- To organize orientation programme for non- teaching staff.
- To sign MoUs with industries/firmsto augment the industry institution interaction.
- To augment sports facilities for the students.
- To apply for various grants such as MODROB, FDP, RPS etc from funding agencies like AICTE, SPPU, UGC, Ayush etc.